

# SHINING STARS PRESCHOOL

## 2 AND 3 YEAR OLD CURRICULUM

### Overall Goals of the child

- 1) To learn to accept school and feel safe away from home.
- 2) To develop a sense of SELF.
- 3) To learn to share, communicate, and get along with classmates.
- 4) To strengthen muscles and coordination of the body.
- 5) To learn to listen and begin building vocabulary such as speaking single words and phrases.

### Areas of Concentration

#### Math/Number Concepts

- 1) Size (big, little, smaller than, bigger than etc.)
- 2) Counting from 1-10 and recognition of numbers 1 -10
- 3) Using counters
- 4) Shapes

#### Social Studies

- 1) Learning to share and interact with other children
- 2) Cooperative learning relationships
- 3) Developing socialization skills
- 4) Learning and getting familiar with surroundings and their functions
- 5) Family
- 6) Community Helpers
- 7) Important historical figures
- 8) Holidays

## **Literacy**

- 1) Learning to verbalize and communicate
- 2) Language development and expression of ideas through stories
- 3) Recognizing letters and sounds
- 4) Observing and exploring various kinds of age appropriate books
- 5) Listening and responding to storybooks

## **Science**

- 1) Weather and seasons
- 2) Learning about various animals
- 3) Planting and gardening
- 4) Dinosaurs
- 5) Space and planets
- 6) Using magnifying glass
- 7) Conducting simple experiments
- 8) Observing
- 9) Exploration of water/sand play
- 10) Cooking

## **Technology**

- 1) Access to iPads
- 2) Use of educational videos and games

## **Arts & Crafts**

- 1) Recognizing basic colors
- 2) Recognizing various textures
- 3) Using collage materials
- 4) Using various kinds of art supplies

## **Dramatic Play**

- 1) Role-playing
- 2) Dress-up
- 3) Puppets

## **Music and Movement**

- 1) Rhythms, movement and dance
- 2) Distinguishing between various sounds
- 3) Learning different songs, finger plays, and games
- 4) Exposure to an assortment of instruments
- 5) Exposure to various genres of music

## **Building Blocks**

- 1) Use of various kinds of building blocks
- 2) Exploring the use of cars, trains, traffic signs, etc.

## **Toys/Manipulatives**

- 1) Use of various educational toys
- 2) Puzzles and Games
- 3) Sorting

## **Fine Motor Skills**

- 1) Lacing blocks and beads
- 2) Lacing Cards with pictures to reinforce the letters of the alphabet, shapes, numbers, colors etc.
- 3) Tracing large figure letters, shapes, numbers, etc.
- 4) Coloring freehand or large pre-printed pictures and gradually advancing to pictures with smaller parts
- 5) Tearing or cutting paper and pasting
- 6) Finger plays
- 7) Interacting with table-top toys and other manipulative materials

## **Visual Discrimination**

- 1) Observing and analyzing large visual figures to distinguish differences (such as emphasizing number of sides, corners, length comparisons, etc.)
- 2) Counting objects using manipulative materials
- 3) Using flash cards to enforce recognition of letters, shapes, objects, numbers, etc.

## **Gross Motor Skills**

- 1) Interaction of various games
- 2) Body action exercises, rhymes, finger plays, dancing and songs
- 3) Use of outdoor equipment to enforce large muscle activity
- 4) Yoga

## **Health**

- 1) Nutrition
- 2) Hygiene
- 3) Dental Health
- 4) Toilet-training
- 5) Self-help skills